RESOLUTION OF THE NAABIK'ÍYÁTI' STANDING COMMITTEE 24th NAVAJO NATION COUNCIL -- Third Year, 2021

AN ACTION RELATING TO THE HEALTH, EDUCATION AND HUMAN SERVICES AND NAABIK'ÍYÁTI' COMMITTEES; SUPPORTING THE IMPLEMENTATION OF THE TRIBAL REMEDY FRAMEWORK TO ADDRESS EDUCATIONAL TRANSFORMATION TO MEET THE NEEDS OF INDIGENOUS STUDENTS ATTENDING THE STATE OF NEW MEXICO PUBLIC SCHOOLS; SUPPORTING THE REINTRODUCTION OR SIMILAR VERSIONS OF THE NEW MEXICO HOUSE BILLS TITLED THE NATIVE LANGUAGE EDUCATION UNIT, YAZZIE LAWSUIT RESPONSE FUNDING, NATIVE AMERICAN LIBRARY, INTERNET & EDUCATION, AND YAZZIE LAWSUIT HIGHER ED. FUNDING; SUPPORTING ANY FUTURE NEW MEXICO HOUSE BILLS RELATED TO THE TRIBAL REMEDY FRAMEWORK IN FUTURE STATE LEGISLATIVE SESSIONS.

BE IT ENACTED:

SECTION ONE. AUTHORITY

- A. The Health, Education and Human Services Committee is a standing committee of the Navajo Nation Council. 2 N.N.C. § 400(A). Among other responsibilities, the Committee is empowered to represent the Navajo Nation at local, state and federal levels in coordination with the President of the Navajo Naabik'íyáti' Committee Nation and the on proposed legislation, funding and other actions affecting health, environmental health, social services, education, veteran's services, employment, training and labor. 2 N.N.C. § 401(B)(7).
- B. The Naabik'íyáti' Committee is a standing committee of the Navajo Nation Council and empowered to coordinate all federal, county, and state programs with other standing committees and branches of the Navajo Nation government to provide the most efficient delivery of services to the Navajo Nation. 2 N.N.C. §§ 700(A), 701(A)(4).

SECTION TWO. FINDINGS

- A. First and foremost, the Navajo Nation commends the leadership of Wilhelmina Yazzie for being the voice for all tribal nations across New Mexico and tribal members attending New Mexico public schools, and by paving a path for all Indigenous peoples to include their values, language and culture into their public education.
- B. The Tribal Remedy Framework (TRF) were produced by Native parents, students, teachers, tribal education directors,

language program directors, social workers, health practitioners, Native higher education faculty, and tribal leadership which offers to serve as a guide and suggests recommendations to the State of New Mexico to meet its constitutional obligations to uphold Indigenous students' right to an adequate and sufficient education.

- C. The Navajo Nation also commends tribal leaders, tribes, and Pueblos for their support of the Tribal Remedy Framework; it also commends the Leadership Institute, the Tribal Education Alliance, and the Native American Budget and Policy Institute for providing a full report regarding the Tribal Remedy Framework's solutions, *Pathways to Education Sovereignty*; and it commends State Representative Derrick Lente for introducing, on behalf of tribes, the Tribal Remedy Framework solutions as a legislative package, and the Tribal Education Alliance for advocating for the Tribal Remedy Framework in the state legislature.
- D. On July 20, 2018, in Yazzie et. al. v. State of New Mexico, the First Judicial District Court of New Mexico provided that the state had "not studied or developed effective educational systems for Native American students." The court ruled that the State of New Mexico failed to uphold its obligation set out in the New Mexico Indian Education Act of 2003 and the New Mexico Constitution. The Court also reminded state officials that a lack of funds is not a valid reason for the state to deprive children of their constitutional rights and that "the remedy for lack of funds is not to deny public school children a sufficient education, but rather the answer is to find more funds."
- E. The Tribal Remedy Framework emerged from a collaboration between Native parents, students, teachers, tribal education directors, language program directors, social workers, health practitioners and Native higher education faculty, who drew on proven best practice within tribal communities to develop a framework for education that envisions a future where Indigenous knowledge is balanced with the skills necessary to function in our contemporary world.
- F. In 2019, the TRF was endorsed by the leadership of all Native Nations, Tribes and Pueblos of New Mexico.
- G. The recommendations provided within the TRF place tribal communities at the center of education planning, programming, and infrastructure. They correspond to the federal legal and

policy framework for tribal self-determination and education sovereignty.

- H. The Navajo Nation recognizes and supports the strategies provided within the TRF:
 - a. Shared responsibility and increased tribal control over the schooling of Native children; and
 - b. Community-based education, created by and centered within tribal communities; and
 - c. A balanced, culturally and linguistically relevant education that revitalizes and sustains the strengths of children and their communities.
- I. The Navajo Nation recognizes the urgent need for educational transformation to fulfill the rights and meet the needs of Indigenous students attending New Mexico's public schools, which include the right and need to be immersed in their values, languages and cultures, to be college, career and civics ready, and to be healthy, safe and respected.
- J. The TRF recommends to the State of New Mexico educational and funding priorities which were developed by tribal leadership, students, parents, and community members attached as Exhibit A.
- The Navajo Nation finds the TRF to be consistent with Navajo к. Nation Fundamental law which provides the following: (1) Navajo language is an essential element of the life, culture and identity of the Navajo people... 10 N.N.C. § 111(A). (2) the Navajo Nation recognizes the survival of the Navajo Nation as a unique group of people growing and developing socially, educationally, economically and politically within the larger American Nation requires that the Navajo people and those who reside with the Navajo people retain and/or develop an understanding, knowledge and respect for Navajo culture, history, civics and social studies. 10 N.N.C. § 112(A). (3) The Navajo Nation Council enacted 1 N.N.C. §§ 200-206 to provide a general statement of guiding principles to acknowledge, protect, observe, and educate on the values and principles inherent to the Diné Life Way, while maintaining respect for the various spiritual beliefs, practices and contributions of all persons within the Navajo Nation ...
- L. The Navajo Nation finds the Native Language Education Unit, Yazzie Lawsuit Response Funding, Native American Library,

Internet & Education, and Yazzie Lawsuit Higher Ed. Funding House Bills were not signed into law which these bills sought to implement the Tribal Remedy Framework, which has been endorsed by New Mexico's Native Nations, Tribes, and Pueblos as the tribal vision for addressing the 2018 court ruling of Yazzie et. al. v. State of New Mexico, including by providing targeted, direct and recurring funding for Indigenous public school students and tribal education programs and infrastructure.

- M. These House Bills mentioned in the above paragraph or similar Bills will significantly benefit Native students attending public schools and provide critical resources to improve Native students' educational success.
- N. The Navajo Nation supports the Tribal Remedy Framework which sets out concrete steps for beginning a systemic transformation of the public education system to address historical injustices and ensure equitable outcomes for Indigenous children.

SECTION THREE. APPROVAL

- A. The Navajo Nation hereby supports the Tribal Remedy Framework; whose implementation is necessary to transform the Public Education System for the State of New Mexico in a way that complies with the Yazzie et. al. v. State of New Mexico.
- B. The Navajo Nation hereby endorses the Native Language Education Unit, Yazzie Lawsuit Response Funding, Native American Library, Internet & Education, and Yazzie Lawsuit Higher Ed. Funding House Bills, as introduced in 2021, and supports the reintroduction of these or similar bills in future State legislative sessions.

SECTION FOUR. DIRECTIVE

The Tribal Remedy Framework places Native communities at the center of education planning, programming, and infrastructure. The Navajo Nation hereby directs the Diné Department of Education to be at the forefront of efforts to promote and implement the Tribal Remedy Framework, in coordination with the Tribal Education Alliance, and to collaborate and engage in consultation to this effect with the State of New Mexico's Public Education Department and Local Education Agencies immediately after enactment of this resolution.

NABIAU-27-21

CERTIFICATION

I, hereby certify that the foregoing resolution was duly considered by the Naabik'iyáti' Committee of the 24th Navajo Nation Council at a duly called meeting in Window Rock, Navajo Nation (Arizona), at which a quorum was present and that the same was passed by a vote of 20 in Favor, and 00 Opposed, on this 31st day of August 2021.

Honorable Seth Damon, Chairman Naabik Iváti' Committee

20a

Motion: Honorable Paul Begay, Jr. Second: Honorable Jimmy Yellowhair

Chairman Seth Damon not voting

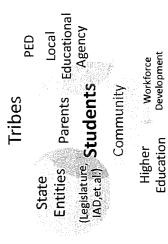


WORKING GOVERNMENT-TO- GOVERNMENT

2019-2020

EDUCATIONAL AND FUNDING PRIORITIES IN RESPONSE TO THE YAZZIE/MARTINEZ V. STATE OF NEW MEXICO EDUCATION CASE JOINTLY DEVELOPED BY THE SOVEREIGN NATIONS OF NEW MEXICO: NAVAJO NATION, MESCALERO APACHE TRIBE, JICARILLA APACHE NATION, ALL PUEBLO COUNCIL OF GOVERNORS INCLUDING PUEBLOS OF ACOMA, COCHITI, ISLETA, JEMEZ, LAGUNA, NAMBE, OHKAY OWINGEH, PICURIS, POJOAQUE, SAN FELIPE, SAN ILDEFONSO, SANDIA, SANTA ANA, SANTA CLARA, SANTO DOMINGO, TAOS, TESUQUE, ZIA, AND ZUNI.

were developed collaboratively with State/Tribal educational stakeholders. To address the unmet needs of Native American students will require a collaborative process that involves those These educational and funding priorities resulted from a year-long process of Community Institutes designed to engage tribal leadership, students, parents, and community members. They entities listed on the graphic below.





the PED Operating Commitments and Guiding Philosophy (See Identity, Equity, and Transformation, PED Memorandum, September 16, 2019 and NMPED: Developing the Navajo Education These priorities supported by State and Federal law, are in compliance with the Indian Education Act, in accordance with the findings of the Yazzie/Martinez case, and are consistent with Blueprint: A response to the Yazzie/Martinez, October 17, 2019).

The following demonstrates the government-to-government relationship affecting Native American students, parents, and communities:



		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/ Resolutions
Equitable, culturally	Only 2 percent of all teachers in	Provide funding for Regional	HB 516	NM STATE LAW	All Pueblo Council of
relevant learning	the state are Native American.	Education Cooperatives		NM Constitution	Governors: Resolution No.
environment for Indian	Yazzie at ¶ 326.	(RECs) to contract with		-Education Clause, describing	APCG 2019-25, Supporting the
Students. IEA		local/tribal experts to provide		education rights of students in NM	Education Institute Yazzie
22-23A-2(A).	Defendants do not allocate	culturally and linguistically		public schools.	Remedy Recommendations for
	sufficient funding to the twenty-	appropriate teacher training,			the 2020 Legislative Session.
	three Indian Education districts	health, behavioral and mental		NM Indian Education Act (2003)	Adopted and Approved on
	for the purpose of implementing	health and social services to		Education Act (2003) NMSA 1978. 8 22-23A-2	08/22/19.
	the New Mexico Indian	Native American students and		-Education rights for Native	
	Education ActAccording to	Native students and Native		American students in public schools.	Mescalero Apache Tribe:
	the Assistant Secretary of the	Student with special needs.			Resolution No. 19-127, Adopted
	Indian Education Division and	(\$150,000.00)		Bilingual/Multicultural Act (2004) NMSA 1978 & 22-23-1	and Approved on 11/4/2019.
	to several witnesses, PED	 Funding for the Native 	HB 516	-The right to include and celebrate	
	allocates \$25 thousand, based on	American Students Program in		multilingualism and multiculturalism	Navajo Nation Laws:
	grant approval, to each school	the College Arts and Sciences		in public school curriculum.	Sovereignty in Education Act of
	district that serves a significant	to Support to support a		Interaovernmentel Agreements	2005 (Title 10) and the Dine
	Native American student	master's program including		(1990) (1990)	School Accountability Plan
	enrollment, for purposes of	indigenous studies and		NMSA 1978, § 22-23-1	
	implementing the New Mexico	leadership to support the			Jicarilla Apache Nation:
	Indian Education Act. This is an	development and		State Tribal Collaboration	Resolution No. 2019-R-288-11,
	insufficient amount for purposes	implementation of a culturally		Act (2009) NMSA 1978 8 11-18-3-	An Action Relating to Native
	of fully complying with the	relevant high school		Requirements of state government to	American Education; Supporting
	NMIEA. Yazzie at 11 622-626.	curriculum.		consult and collaborate with Indian	the Claims Brought by the
		 Navajo Culture and 	HB 516	tribes on state policy matters.	Plaintiffs in the <u>Yazzie et. al. v.</u>
	Schools must provide Native	Curriculum Materials	HB 670		State of New Mexico. Adopted
	American students, including	Development and Education			and Approved on 11/6/2019.
	Native American English	Center (\$800,000.00 Navajo			
	learners, the same quality of	Tech. Univ. Recurring)			
	education that is provided to	Navaio Language and Culture			
	non-Native American students	Curriculum Materials			
	by incorporating into the	Development Materials			
3 Educational & Funding P	Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	z - December 2019			

This is a working document and maybe subject to Tribal modification. Last updated 12/18/19.

SES	Accountability & Educational Sovereignty:	Compliance Tribal Laws/ Resolutions	NM STATE LAW All Pucblo Council of	NM Constitution Governors: Resolution No.	Const. Art. 12, § 1, NM APCG 2019-25, Supporting the		s of students in NM	public schools. Remedy Recommendations for	NM Indian	Education Act (2003)	NMSA 1978, § 22-23A-2 08/22/19.	-Education rights for Native	American students in public schools. Mescalero Apache Tribe:	Resolution No. 19-127. Adonted	al Act (2004)			multilingualism and multiculturalism Navajo Nation Laws:	in public school curriculum. Sovereignty in Education Act of	2005 (Title 10) and the Dine	(1000) (1000) School Accountability Plan	1978. § 22-23-1	Jicarilla Anache Nation:	State Tribal Collaboration Percention No. 2010 D. 282.11		NMSA 1978, § 11-18-3- An Action Netwing to Ivative	0	Indian	tribes on state policy matters. <i>Plaintiffs in the <u>Yazzie et. al. v.</u></i>	State of New Mexico. Adopted	Feducation Act (2018) and Approved on 11/6/2019.	Assessment, Accountability &	Governance	
VAL CHALLENC	Remedies/	Appropriations					-		(New Legislation		amendments to	existing statutes)	HB 516	HB 516					HB 516				HB 516						HB 670					
SIGNIFICANT EDUCATIONAL CHALLENGES	Tribal Recommendations		Development Center (\$2.5M	Nonrecurring)	1				Native I anduades unit value	- Ivanyo Danguagos unin vanuo	 Funding for American Indian 	language, research, and	teacher training.	Funding for professional		development for language	teachers	 Funding for professional 	development of Language	Coordinators and Tribal	Directors	Navaio Culture and		Curriculum Materials	Development and Education	Center (\$800,000.00 Navajo	Tech. Univ. Recurring)	 Navaio Language and Culture 	Curriculum Materials	Develonment Materials	Development Center (\$2 5M	Nonrecurring)	 Funding for Curriculum, 	Material Development Center
	Yazzie Findings (Citing	Findings of Facts and Conclusions of Law)	classroom culturally relevant	curriculum that contains the	historical contributions made by	indigenous neonle Varzie at C	mugenous people I accie at J	475.	I anonage is necessary for the	an in finceast a sanding	continuation of the culture and	traditions of indigenous tribes;	there is no substitute. <i>Yazzie</i> at	486.			New Mexico's system of	education does not provide	Native American students the	necessary programs and services	that meet their unique cultural	and linguistic needs ¶ 523.			It is important for Native	American English learners	(NAEL) to have Native	American teachers because they	have the ability to relate to and	interact with NAEL students	effectively, do serve as English	proficient models to students,	and are likely to remain	
	NM Indian Education								Maintenance of Native		Language. IEA, 22-23A-	2(B). [Native American	Language Teacher	Development and	Certification	[HONDA																		

		SIGNIFICANI EDUCATIONAL CHALLENGES	AL CHALLENGE		
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/Resolutions
	employed at the school. Yazzie	Educational Center		NM STATE LAW	All Pueblo Council of
	at []323.	(\$350,000.00 reoccurring		Const Art 12 & 1 NM	Governors: Resolution No.
		funding).		-Education Clause, describing	APCG 2019-25, Supporting the
		 Funding for Zuni (A:shiwi) 		education rights of students in NM	Education Institute Yazzie
		College for Teacher Prep		public schools.	Remedy Recommendations for
		Program (\$150,000.00		NIM Ladion	the 2020 Legislative Session.
		reoccurring funding).		Education Act (2003)	Adopted and Approved on
		 Funding for Zuni Language 		NMSA 1978, § 22-23A-2	08/22/19.
		Teacher Prep Program		-Education rights for Native	
		(\$150,000.00 reoccurring		American students in public schools.	Mescalero Apache Tribe:
		funding).		Bilingual/Multicultural Act (2004)	Resolution No. 19-127, Adopted
		 Operational funding for Zuni 		NMSA 1978, § 22-23-1	and Approved on 11/4/2019.
		(A:shiwi) College to develop a		-The right to include and celebrate	
		Zuni language program		multilingualism and multiculturalism	Navajo Nation Laws:
		(\$100,000.00 reoccurring		in public school curriculum.	Sovereignty in Education Act of
		funding).		Intergovernmental Agreements	2005 (1itle 10) and the Dine
				(1990)	School Accountability Plan
				NMSA 1978. § 22-23-1	
Development of Systems	New Mexico's system of	• Establish an American Indian	HB 516	State Tribal Callaboration	Jicarilla Apache Nation:
that Positively Affect	education does not provide	Education Institute to improve	HB 250	Act (2009)	Kesolution No. 2019-K-288-11,
Academic Success of	Native American students the	American Indian education		NMSA 1978, § 11-18-3-	An Action Kelating to Native
Indian Students. IEA, 22-	necessary programs and services	student recruitment and		Requirements of state government to	American Education; Supporting
23A-2(C)	that meet their unique cultural	retention. (UNM)		consult and collaborate with Indian tribes on state policy matters	Distants brought by the
	and linguistic needs. Yazzie at	 At-Risk Provisions for Navajo 	Amendments to	HIDES OIL STATE POLICY INSTICUS.	Viamulys in the <u>Idzzie et. at. V.</u>
	523.	Community Based Programs	existing Statute		and Annroved on 11/6/2019
		(requires amendment to			and Approved on LINEALA.
	Defendants admit that PED has	Community Schools Act to			
	not developed any educational	include explicit language for			
	systems that are specifically	Tribes and Pueblos to develop			
	targeted at improving the	wrap around service models).			
			01c gH		
5 Educational & Funding Pr	Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	22 - December 2019			

NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/Resolutions
	success of Native American students. <i>Yazzie</i> at ¶ 560.	Funding to American Indian Student Services for: student		NM STATE LAW NM Constitution	
	-	recruitment and retention;		Const. Art. 12, § 1, NM -Education Clause, describing	All Pueblo Council of
	Defendants do not staff the IED	summer bridge programs;		education rights of students in NM	Governors: Resolution No.
	in a way that would enable it to	academic, cultural, and		public schools.	APCG 2019-25, Supporting the
	study, develop, and provide	financial advisement. UNM		NM Indian	Education Institute Yazzie
	guidance on effective systems of	 Funding for American Indian 	HB 516	Education Act (2003)	Remedy Recommendations for
	education for Native American	Student Support Services, to		NMSA 1978, § 22-23A-2	the 2020 Legislative Session.
	students. Yazzie at \$ 598.	provide student support,		-Education rights for Native	Adopted and Approved on
		academic and financial		American students in public schools.	08/22/19.
		advisement, and student		Bilingual/Multicultural Act (2004)	:
		retention and internships.		NMSA 1978, § 22-23-1	Mescalero Apache I ribe:
		Funding for the College of		-The right to include and celebrate	Resolution No. 19-127, Adopted
		Education's American Indian	01C 3H	multilingualism and multiculturalism in public school curriculum.	and Approved on 11/4/2019.
		programs.			Mensie Netter Laner
		• Establish a Native American	A mond on wort	Intergovernmental Agreements	Navajo Nauon Laws:
		Public Education Commission	Amenu current	(0661)	2005 (Title 10) and the Dire
		authorized to establish Native	statutes	NMSA 1978, § 22-23-1	
		American Charter schools in		State Tribal Collaboration	SCHOOL ACCOUNTAUTING FIAM
		collaboration with PED and		Act (2009)	Timerille Amorbe Netions
		local public school districts		NMSA 1978, § 11-18-3-	JICALIIIA APACHE NAUOH:
				Requirements of state government to	Kesolution No. 2019-K-288-11,
				consult and collaborate with Indian	An Action Relating to Native
				tribes on state policy matters.	American Education; Supporting
				HR 250 amonded the Indian	the Claims Brought by the
				Education Act (2018)	Plaintiffs in the <u>Yazzie et. al. v.</u>
				Assessment, Accountability &	State of New Mexico. Adopted
				Governance	and Approved on 11/6/2019.

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/ Resolutions
	Conclusions of Law)				
School Governance. IEA,	Defendants' lead expert on	 Funding for the American 	HB 516,	NM STATE LAW	All Pueblo Council of
22-23-2(D).	Indian Education admitted that	Indian education leadership	HB 250	NM Constitution	Governors: Resolution No.
	the system of education as	education specialist and		-Education Clause, describing	APCG 2019-25, Supporting the
	applied to Native Americans in	administrative licensure		education rights of students in NM	Education Institute Yazzie
	New Mexico is broken and not	programs to increase the		public schools.	Remedy Recommendations for
	sufficient. Yazzie at \$529	number of American Indian			the 2020 Legislative Session.
		school administrators.		NM Indian Education Act (2003)	Adopted and Approved on
	New Mexico does not provide	(MNM)		NMSA 1978. § 22-23A-2	08/22/19.
	any evaluation or oversight into	 Recurring funding to Pueblos. 	New legislation	-Education rights for Native	
	the efforts made by PED to	Mescalero and Jicarilla trihal		American students in public schools.	Mescalero Apache Tribe:
	improve academic performance	departments of education for		Different Multimitured A of (2004)	Resolution No. 19-127, Adopted
	of Native American children.	(\$150.000 each reoccurring)		Dilliguar/Multicultural Act (2004) NMSA 1978, § 22-23-1	and Approved on 11/4/2019.
	Yazzie at \$525.	~ Development of Education		-The right to include and celebrate	
		Rhenrint		multilingualism and multiculturalism	Navajo Nation Laws:
	Witnesses from districts located			in public school curriculum.	Sovereignty in Education Act of
	on or near tribal lands, where				2005 (Title 10) and the Dine
	Native American students'	Governance l'emplate		Intergovernmental Agreements	School Accountability Plan
	culture and language is most	 Monitoring and Evaluation 		NMSA 1978. 8 22-23-1	
	nrevalent testified that an	 Professional Development 			Jicarilla Anache Nation:
	institutionalized culturally.	 Early Childhood Education 		State Tribal Collaboration	Resolution No 2019-R-288-11
		and Care Prooram		Act (2009)	
	relevant program for Native	Dougloumout		NMSA 1978, § 11-18-3-	An Action Kelating to Native
	American students, as required	Development		Requirements of state government to	American Education; Supporting
	by the INIM Indian Education	Pecumina funding to Mariaio		consult and collaborate with Indian	The Claims Drought by the
	Act, is nonexistent or piecemeal	Education Deactment (\$500,000)	New legislation	tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v.
	at best. Yazzie at 9 630.	Luucation Lepannient (2000,000)		HR 250 amonded the Indian	State of New Mexico. Adopted
		Development of Education Bluenrint		Education Act (2018)	and Approved on 11/6/2019.
		Development of Governmente		Assessment, Accountability &	
		Template		Governance	1
		 Monitoring and Evaluation 			
		Professional Development			
7 Educational & Funding Pr	Educational & Funding Priorities Besnonse to <i>Yazzie/Martines</i> - December 2019	z - December 2019			

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	15. Consider a structure of the poster of the structure	an and a start and a start A start and a start a start and a start
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/ Resolutions
	Conclusions of Law)				
		 Early Childhood Education 		NM SIAIE LAW	All Pueblo Council of
		and Care Program		Const Art 12 & 1 NM	Governors: Resolution No.
		Development		-Education Clause, describing	APCG 2019-25, Supporting the
				education rights of students in NM	Education Institute Yazzie
				public schools.	Remedy Recommendations for
					the 2020 Legislative Session.
				NM Indian Education Act (2003)	Adopted and Approved on
				NMSA 1978, § 22-23A-2	08/22/19.
				-Education rights for Native	
				American students in public schools.	Mescalero Apache Tribe:
					Resolution No. 19-127. Adopted
				Bilingual/Multicultural Act (2004)	and Annroved on 11/4/2019
				NMSA 1978, § 22-23-1	and the second state of th
				-The right to include and celebrate	
				multilingualism and multiculturalism	Navajo Nation Laws:
				in public school curriculum.	Sovereignty in Education Act of
					2005 (Title 10) and the Dine
				Intergovernmental Agreements	School Accountability Plan
				(1990) NIME A 1078 & 22 22 1	
				1-07-77 8 0161 WOMIN	E
,				: : : : : :	Jicarilla Apache Nation:
				State I ribat Collaboration	Resolution No. 2019-R-288-11,
				ALL (2003) NMSA 1978 § 11-18-3-	An Action Relating to Native
				Requirements of state government to	American Education; Supporting
				consult and collaborate with Indian	the Claims Brought by the
				tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v.
					State of New Mexico Adonted
				HB 250 amended the Indian Education Act (2018)	and Approved on 11/6/2019.
				Assessment Accountability &	
				Governance	

	Educational Sovereignty:	Tribal Laws/ Resolutions	 Governors: Resolution No. APCG 2019-25, Supporting the Education Institute Ya=zie Remedy Recommendations for the 2020 Legislative Session. Adopted and Approved on 08/22/19. Mescalero Apache Tribe: Resolution No. 19-127, Adopted and Approved on 11/4/2019. Navajo Nation Laws: Sovereignty in Education Act of 2005 (Title 10) and the Dine School Accountability Plan Jicarilla Apache Nation: Resolution No. 2019-R-288-11, <i>An Action Relating to Native American Education, Supporting the Claims Brough by the Plaintiffs in the Ya=zie et. al. v. State of New Mexico.</i> Adopted and Approved on 11/6/2019.
us	Accountability &	Compliance	 NM Constitution NM Const. Att. 12, § 1, NM Education rights of students in NM public schools. NM Indian Education rights for Native American students in public schools. NMSA, 1978, § 22-23A-2 Education rights for Native American students in public schools. Bilingual/Multicultural Act (2004) NMSA, 1978, § 22-23-1 The right to include and celebrate multilingualism and multiculturalism in public school curriculum. Intergovernmental Agreements (1990) NMSA, 1978, § 22-23-1 State Tribal Collaboration Act (2009) NMSA, 1978, § 11-18-3- Requirements of state government to consult and collaborate with huian tribes on state policy matters. HB 250 amended the Indian Education Act (2018) Assessment. Accountability & Governance
IAL CHALLENGI	Remedies/	Appropriations	HB 250 HB 516 HB 670
SIGNIFICANT EDUCATIONAL CHALLENGES	Tribal Recommendations		 Indian Law Clinic at the School of Law (SILC) to expand and include Indian education policies and laws and provide legal and technical support to Pueblos and Tribes in the development of policy protocols, tribal and university agreements, and memoranda of understanding. (\$393,000.00) UNM) PED must consult and collaborate with Pueblos, Tribes, and Nations in the development of a needs assessment and accountability tool in to meet the amendments to the Indian Education Act Recurring funding for Navajo Technical University, establish a new Regional Education Cooperative Center within Cooperative Center within Cooperative Center within (\$150,000.00)
	Yazzie Findings (Citing	Findings of Facts and Conclusions of Law)	means for formal government- to-government relationship between the Tribes and the State. <i>Yazzie</i> at ¶ 3083.
	NM Indian Education	Act	Navajo tribes across AZ, UT, NM. IEA, 22-23-2(E).

	Educational Sovereignty:	Tribal Laws/ Resolutions	All Pueblo Council of Governors: Resolution No. APCG 2019-25, Supporting the Education Institute Yazzie Remedy Recommendations for the 2020 Legislative Session. Adopted and Approved on 08/22/19. Mescalero Apache Tribe: Resolution No. 19-127, Adopted and Approved on 11/4/2019. Navajo Nation Laws: Sovereignty in Education Act of 2005 (Title 10) and the Dine School Accountability Plan Jicarilla Apache Nation: Resolution No. 2019-R-288-11, <i>Am Action Relating to Native American Education; Supporting the Claims Brought by the Plaintiffs in the Yazzie et. al. v. State of New Mexico.</i> Adopted and Approved on 11/6/2019.
S	Accountability &	Compliance	 NM STATE LAW NM STATE LAW NM Constitution Const. Ar. 12, 81, NM -Education rights of students in NM public schools. NM Indian Education rights of Native American students in public schools. Bilingual/Multicultural Act (2004) NMSA 1978, § 22-23-1 The right to include and celebrate multilingualism and multiculturalism in public school curricultur. Intergovernmental Agreements (1990) NMSA 1978, § 22-23-1 State Tribal Collaboration Act (2009) NMSA 1978, § 11-18-3 Requirements of state government to consult and collaborate with Indian tribes on state policy matters. HB 250 amended the Indian Education Act (2018) Assessment. Accountability & Governance
IAL CHALLENGE	Remedies/	Appropriations	HB 250 LEAs must comply with provisions in HB 250 to coordinate and collaborate in conducting an annual assessment and delineate shared responsibilities and delineate shared responsibilities and accountability mOAs, MOUs and agreements. HB 250
SIGNIFICANT EDUCATIONAL CHALLENGES	Tribal Recommendations		 Every LEAs with a high number of Native American students should negotiate and implement a Memorandum of Agreement with each tribe to cover issues such as communication, truancy, Family Education Rights and Privacy Act (FERPA 20 U.S.C. § 1232g), funding, programming, and services specific to Native American students. All LEAs must fully comply with the Indian Policies and Procedures (PL-561) and with HB 250 for an annual assessment, in the development of priorities to guide resource investment in collaboration with Tribes in full compliance with provisions outlined in HB 250.
	Yazzie Findings (Citing	Findings of Facts and Conclusions of Law)	Defendants have not fulfilled their duty to provide a means for formal government-to- government relationship between the Tribes and the State. <i>Yazzie</i> at $\P 588$.
	NM Indian Education	Act	Formal Government to Government Relations IEA, 22-23A-2(F).

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/ Resolutions
	Conclusions of Law)				
Relations with Urban	1	All LEAs must have an Indian	HB 250	NM STATE LAW	All Pueblo Council of
Indian Community		Education Department to work	HB 516	NM Constitution	Governors: Resolution No.
IEA, 22-23A-2(G)		with the Indian Education		-Education Clause describing	APCG 2019-25, Supporting the
		advisory council to fully		education rights of students in NM	Education Institute Yazzie
		implement the provisions of		public schools.	Remedy Recommendations for
		the IEA in alignment with the			the 2020 Legislative Session.
		Yazzie/Martinez findings to		NM Indian	Adopted and Approved on
		address the needs of urban		Education Act (2003) NMSA 1978. § 22-23A-2	08/22/19.
		Indian students		-Education rights for Native	
		 Recommendation that all 		American students in public schools.	Mescalero Apache Tribe:
		urban public schools have an		Different Adultion from A of 73004	Resolution No. 19-127, Adopted
		Indian Education Department		Dilligual/Multicultural Act (2004) NMSA 1978. § 22-23-1	and Approved on 11/4/2019.
		to advocate for urban Native		-The right to include and celebrate	
		American students to be able		multilingualism and multiculturalism	Navajo Nation Laws:
		participate in initiatives and		in public school curriculum.	Sovereignty in Education Act of
		educational decisions affecting		-	2005 (Title 10) and the Dine
		them.		Intergovernmental Agreements	School Accountability Plan
		• Through the Native American		NMSA 1978, § 22-23-1	
		student needs assessment			Jicarilla Apache Nation:
		student needs assessment,		State Tribal Collaboration	Resolution No. 2019-R-288-11,
		formations and governance		Act (2009)	An Action Relating to Native
				NM5A 1978, § 11-18-3-	American Education Summerting
		district shall produce the data		Requirements of state government to	the Claims Brought hy the
		on services provided to ivative		tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v
		suuchis statewide III			State of New Mexico. Adopted
		Yazzie/Martinez		HB 250 amended the Indian Education Act (2018)	and Approved on 11/6/2019.
		recommendations fully applied		Assessment, Accountability &	
		to Urban Indian Students and		Governance	
		utilize the government-to-			
		government framework to			
		strengthen the response of			
11 Educational & Funding Pr	Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	ez - December 2019			

		SIGNIFICANT EDUCATIONAL CHALLENGES	IAL CHALLENGE:		
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/ Resolutions
	Conclusions of Law)				
		LEAs to meet the needs of		NM STATELAW	All Pueblo Council of
		Urban Students, parents, and		Constitution	Governors: Resolution No.
		community.		-Education Clause, describing	APCG 2019-25, Supporting the
Collaboration: Parents,	Native American students	PED, LEAs must work	HB 516	education rights of students in NM	Education Institute Yazzie
Schools, Tribes, Higher	enrolled in public schools are	collaboratively with Tribes to		public schools.	Remedy Recommendations for
Education working	not receiving adequate academic	fulfill the provisions under the		:	the 2020 Legislative Session.
together to find ways to	engagement, rigor, and the	IEA and fully comply with the		NM Indian Education Act (2003)	Adopted and Approved on
improve educational	preparation necessary for them	Yazzie/Martinez findings.		NMSA 1978. § 22-23A-2	08/22/19.
opportunities for American	to experience the same levels of	 LEAs and Tribes must work 	HB 250	-Education rights for Native	
Indian students. IEA 22-	success as non-Native American	cooperatively, collaboratively,	HB 516	American students in public schools.	Mescalero Apache Tribe:
23A-2(H).	students; and the public school	and strategically aligning	New Legislation		Resolution No. 19-127, Adopted
	curriculum and staffing do not	student interest with school	(College	Dillinguar/Multicultural Act (2004) NMSA 1978 8 22-23-1	and Approved on 11/4/2019.
	reflect Native American student	programs aligned with higher	Readiness,	-The right to include and celebrate	
	culture and identity. As a result,	education programs and	Internship	multilingualism and multiculturalism	Navajo Nation Laws:
	Native American students who	workforce development	programs,	in public school curriculum.	Sovereignty in Education Act of
	graduate from a public high	strategies.	Educational	-	2005 (Title 10) and the Dine
	school in New Mexico and enter	Tribes have developed	leadership	intergovernmental Agreements (1990)	School Accountability Plan
	a post-secondary institution are	recommendations for recurring	programs,	NMSA 1978. § 22-23-1	
	in great need of remediation	operational budgets at the	Operation		Jicarilla Apache Nation:
	courses and linguistic support;	tribal school district levels and	Graduation, and	State Tribal Collaboration	Resolution No. 2019-R-288-11,
	and, similarly, Native American	higher education to	Trauma Informed	Act (2009) NMSA 1978 8 11-18-3-	An Action Relating to Native
	students who enter the	comprehensively respond to	Schools)	Requirements of state government to	American Education; Supporting
	workforce often lack writing,	the glaring absence of		consult and collaborate with Indian	the Claims Brought by the
	public speaking and	programs to respond to these		tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v.
	computation skills. Yazzie at	challenges.		HR 750 smanded the Indian	State of New Mexico. Adopted
	667.	• In order to have "equitable	HB 250	Education Act (2018)	and Approved on 11/6/2019.
		and culturally relevant		Assessment, Accountability &	
	Defendants admit that PED has	learning environments"		Governance	
-	not developed any educational everence that are specifically	Section (A) for Native			
	targeted at improving the	American students,			
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		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/Resolutions
	Conclusions of Law)				
	success of Native American	substantive collaboration by		NM STATE LAW	All Pueblo Council of
	students. Yazzie at § 560.	all stakeholders from		NM Constitution	Governors: Resolution No.
		Section "(H)" must be		-Education Clause, describing	APCG 2019-25, Supporting the
		adhered to.		education rights of students in NM	Education Institute Yazzie
		Southwest Indian		public schools.	Remedy Recommendations for
		Dolutrochuio Instituto (CIDI)			the 2020 Legislative Session.
				NM Indian Education Act (2003)	Adopted and Approved on
		- funding for dual credit and		NMSA 1978, § 22-23A-2	08/22/19.
		transfer support services		-Education rights for Native	
		and scholarships.		American students in public schools.	Mescalero Apache Tribe:
		(\$100 000 00)			Resolution No. 19-127, Adopted
		(00,000,001 +)		Bilingual/Multicultural Act (2004)	and Approved on 11/4/2019.
		SIPI funding for existing		-The right to include and celebrate	
		early childhood teacher		multilingualism and multiculturalism	Navajo Nation Laws:
				in public school curriculum.	Sovereignty in Education Act of
		preparation program.			2005 (Title 10) and the Dine
		(\$250,000.00)		Intergovernmental Agreements	School Accountability Plan
				NMSA 1978 8 22-23-1	
		SIP1 funding for existing			.licarilla Anache Nation:
		behavioral health/social		State Tribal Collaboration	Resolution No. 2019-R-288-11
		work program.		Act (2009)	An Action Relating to Native
		(\$200,000.00)		Requirements of state government to	American Education; Supporting
				consult and collaborate with Indian	the Claims Brought by the
		SIPI funding for existing		tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v.
		summer bridge program.			State of New Mexico. Adopted
		(\$200,000.00)		Education Act (2018)	and Approved on 11/6/2019
				Assessment, Accountability &	
		 Increased funding to build 		Governance	
		public health capacities and			
		self-determination to			

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE		
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/Resolutions
	Contrastons of party	address health disnarities to		NM STATE LAW	All Puchlo Council of
		on commence mon		NM Constitution	Commenter Decolution Mo
		promote prevention, and to		Const. Art. 12, § 1, NM	COVERIOUS: RESOLUTION NO.
		project lifespan health needs		-Education Clause, describing	APCU 2019-25, Supporting the
		as demographic shifts		education rights of students in NM	Education Institute Yazzie
		occurs at the Center for		public schools.	Remedy Recommendations for
		Native American Health		NM Indian	the 2020 Legislative Session.
		(\$696.534.00)		Education Act (2003)	Adopted and Approved on
		New Mexico Highlands		NMSA 1978, § 22-23A-2	00/22/19.
		Educational Leadership		-Education rights for lyauve American students in public schools.	Mescalero Anache Tribe:
		program. (\$625,000.00)		-	Resolution No. 19-127, Adopted
Tribes Notified of	Defendants have not fulfilled	State must fully fund tribal	New Legislation	Bilingual/Multicultural Act (2004)	and Approved on 11/4/2019.
Curricula Development for	their duty to ensure that tribes	Departments of Education as	proposed to fund	-The right to include and celebrate	
Approval/Support. IEA,	are notified of all curricula	proposed by Tribal leaders to	Departments of	multilingualism and multiculturalism	Navajo Nation Laws:
22-23A-2(I).	development for approval and	develop the capacity to have a	Education.	in public school curriculum.	Sovereignty in Education Act of
	support. Yazzie at 9 603.	meaningful response to			2005 (Title 10) and the Dine
		requests for culturally		intergovernmental Agreentents (1990)	School Accountability Plan
	Textbooks, [] continue to	linguistic relevant curriculum		NMSA 1978. § 22-23-1	
	marginalize Native Americans	(CLR). (\$150,000.00 per			Jicarilla Apache Nation:
	and the economic, political and	Pueblo, Navajo Nation, and		State Tribal Collaboration	Resolution No. 2019-R-288-11,
	historical contributions made by	Apache Tribes)		ACI (2009) NMSA 1978. § 11-18-3-	An Action Relating to Native
	indigenous people to New	 Establish curriculum and 		Requirements of state government to	American Education; Supporting
	Mexico are absent or minimal	materials development centers	HB 670	consult and collaborate with Indian	the Claims Brought by the
_	resulting in students developing	(UNM- \$550,000.00;		tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v.
	a limited perception about the	NTU/A:shiwi- \$2.5 million;		HR 750 amended the Indian	State of New Mexico. Adopted
	role that Native Americans play	Mescalero - \$1,500,000.00;		Education Act (2018)	and Approved on 11/6/2019.
	in State and Federal	 Fully fund curriculum of 		Assessment, Accountability &	
	government. Yazzie at 1463	materials development center		Governance	
		programs. (UNM -			
		\$500,000.00; Mescalero	HB 516		
14 Educational & Funding Pri	14 Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	z - December 2019			

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S. T.	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/ Resolutions
		\$350,000.00; NTU/A:shiwi -		NM STATE LAW NM Constitution	All Pueblo Council of
		S800,000.00). ● Fully comply with IEA		Const. Art. 12, § 1, NM	Governors: Resolution No. APCG 2019-25. Summerting the
		Yazzie/Martinez findings, and		-Education Clause, describing education rights of students in NM	Education Institute Yazzie
		STCA.		public schools.	Remedy Recommendations for
Agreement regarding	1	Develop formal agreements to	HB 250	NM Indian	the 2020 Legislative Session.
alignment of BIA and state		develop a comprehensive		Education Act (2003)	Adopted and Approved on
assessment programs. 22-		alignment of all school		NMSA 1978, § 22-23A-2	08/22/19.
23A-2(J)		systems and their assessment		-Education rights for Native	
		of academic performance to		American students in public schools.	Mescalero Apache Tribe:
-		align responses for increasing		Bilingual/Multicultural Act (2004)	Resolution No. 19-127, Adopted
		the success of all Native		NMSA 1978, § 22-23-1	and Approved on 11/4/2019.
		American students.		-The right to include and celebrate	
Parental Involvement	Schools must provide Native	 PED, LEAs, and Tribes must 	HB 516	multilingualism and multiculturalism	Navajo Nation Laws:
(IEA, 22-23A-2(K).	American students, including	actively engage in developing	Proposal to		Sovereignty in Education Act of
	Native American English	innovative strategies to	establish a Parent	Intergovernmental Agreements	2005 (1 itle 10) and the Dine
	learners, the same quality of	address the long history of	Institute to	(0661)	School Accountability Plan
	education that is provided to	policies and laws that have	support PED,	NMSA 1978. § 22-23-1	
	non-Native American students	disengaged parent's	LEAs and Tribes		Jicarilla Apache Nation:
	by incorporating into the	involvement in the education		State 1 ribal Collaboration Act (2009)	Resolution No. 2019-R-288-11,
	classroom a culturally relevant	of their children. (NM		NMSA 1978, § 11-18-3-	An Action Relating to Native
	curriculum that contains the	Highlands University, Ben		Requirements of state government to	American Education; Supporting
	historical contributions made by	Lujan Leadership Institute		consult and collaborate with Indian	the Claims Brought by the
	indigenous people; opportunities	\$100,000.00)		tribes on state policy matters.	Plaintiffs in the Yazzie et. al. v.
	for cross- cultural experiences,			HB 250 amended the Indian	State of New Mexico. Adopted
	where Native American and			Education Act (2018)	and Approved on 11/6/2019.
	non- Native American students			Assessment, Accountability &	
	can interact meaningfully; and			Governance	
	opportunities for Native				
	American parents to engage in				
	their child's education. Yazzie				
15 Educational & Funding Pr.	15 Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	:z - December 2019			

MM Indian Education Act Act Act Act Coordinates Coordinates Appropriations Appropriations Appropriations Reconstant Appropriations			SIGNIFICANT EDUCATIONAL CHALLENGES	VAL CHALLENGE	S	
Endings of Facts and Conclusions of Law) Appropriations Compliance at 1475. at 1475. March at 138.1 MM March at 138.1 MM March at 138.1 MM Constraints March at 138.1 MM March at 138.1 MM Programs and services necessary to make them college or career to career the same level on the public school to career and the public school to career and the public school to care the same level on the career to career and the careare to career and the career to career and the career to career	NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
at § 475. at § 475. MM Constitution adiness "Defendants have failed to provide atriaks students with programs and services necessary provide atriaks students with encolled in public schools are provide atriaks students with encolled in public schools are provide atriaks students and provide atriaks students with encolled in public schools are provide atriaks students in public schools are provide atriaks attriaks and provide atriaks students in public schools are provide atriaks attriaks attriaks and the public school and preparation necessary for the preparation necessary for the provide attriaks attriaks and modents and the public school curriculture and identity. As a result students; and the public school culture and identity. As a result students and the public school culture and identity. As a result students and the public school culture and identity. As a result a post-secondary institution are program defers in program defers in program defers and students who current the program defers in program defers and students who nect the program defers and program defers and program defers in program defers	Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/ Resolutions
adiness"Defendants have failed to provide artrek students with provide artrek students with provide artrek students with provide artrek students with provide artrek students with programs and activition are eligible to market them college or career tready." <i>Yazzie</i> at ¶ 3187.• Ensure that tribal departments a detection programs to provide artrek at undents based education programs to provide after-school and mumer school student previde artrek at undents mumer school student previde artrek at 13187.• Ensure that tribal departments based education programs to provide after-school and mumer school student preparation receiving adequate academic preparation receiving adequate academic preparation necessary for them preparation necessary for them properiation preparation necessary for them properiation prevented and college for haure properiation properiation properiation• Manda at at and properiation properiation properiation properiation properiation properiation• Manda at at and properiation properiation<		at ¶ 475.			NM STATE LAW NM Constitution Const. Art. 12, §, 1, NM -Education Clause, describing education rights of students in NM public schools.	All Pueblo Council of Governors: Resolution No. APCG 2019-25, Supporting the Education Institute Yazzie Renedy Recommendations for
icProvide recurring funding for services.NMSA 1978, § 22-31 replicating College Horizons services.icProvide recurring funding for services.New Legislation and impublic school eurriculum.ifProvide recurring funding for services.ifProvide recurring funding for imnovative College Horizons program designed for Native American students.New Legislation impublic school eurriculum.ifProvide recurring funding for imnovative College Horizons (\$1,000,000.00)New Legislation and American students.ifProgram designed for Native American students.Appropriations (1990)ifAmerican students. (\$1,000,000.00)College Horizons (\$400,000.00)ifEstablish internships for carcer th students and college students (\$400,000.00 modeled after the SFIS Leadership Program (EPLP) in partnership with UNM, the SFIS LeadershipNew Legislation and MSA 1978, § 22-23-1 NSA 1978, § 22-23-1 NSA 1978, § 11-18-3ifFramework, to students students and college students framework, brogram (EPLP) in partnership with UNM, the SFISNew Legislation to state policy matters.inwith UNM, the SFIS with UNM, the SFISEadership fovemanceNessement. Accountability & Govemance	College Readiness 22-23A-4.1	"Defendants have failed to provide at-risk students with programs and services necessary to make them college or career ready." <i>Yazzie</i> at ¶ 3187.	• Ensure that tribal departments of education are eligible to receive resources for the development of community based education programs to	Amend current At-Risk Legislation	NM Indian Education Act (2003) NMSA 1978, § 22-23A-2 -Education rights for Native American students in public schools.	ine 2020 Legisiantive Session. Adopted and Approved on 08/22/19. Mescalero Apache Tribe: Resolution No. 19-127, Adopted
innovative College Readiness program designed for Native Program designed for Native American students.Appropriations (1990)Intergovernmental Agreements (1990)in American students.American students. (51,000,000,00)Appropriations (1990)Intergovernmental Agreements (1990)in (51,000,000,00)Eadership NSA 1978. § 22-23-1NSA 1978. § 22-23-1 NSA 1978. § 21-33-1it exploration for high school th students and college students students and college students (5400,000.00 modeled after he SFIS Leadership Internship framework)Leadership NSA 1978. § 11-18-3- NSA 1978. § 11-18-3- NASA 1978. § 11		Native American students enrolled in public schools are not receiving adequate academic engagement, rigor, and the	provide atter-scnooi and summer school student services. • Provide recurring funding for replicating College Horizons	New Legislation and	Biinguaz/Multicultural Act (2004) NMSA 1978, § 22-23-1 -The right to include and celebrate multilingualism and multiculturalism in public school curriculum.	and Approved on 11/4/2019. Navajo Nation Laws: Sovereignty in Education Act of
63400,000.00 modeled after the SFIS Leadership InstituteEducation tribes on state policy matters.6400,000.00 modeled after the SFIS Leadership InstituteProfessionals Leadershipeonsult and collaborate with Indian tribes on state policy matters.65400,000.00 modeled after Internship framework)Professionals LeadershipHB 250 amended the Indian Education Act (2018)• Establish an Education Professionals Leadership with UNM, the SFIS Leadership Institute, andAssessment. Accountability & Governance		preparation necessary for them to experience the same levels of success as non-Native American students; and the public school curriculum and staffing do not reflect Native American student culture and identity. As a result,	importative College Readiness program designed for Native American students. (\$1,000,000.00) • Establish internships for career exploration for high school exploration for high school	Appropriations (College Horizons Framework, Leadership Institute Internship Framework,	Intergovernmental Agreements (1990) NMSA 1978. § 22-23-1 State Tribal Collaboration Act (2009) NMSA 1978. § 11-18-3 Requirements of state government to	2005 (Litle 10) and the Dime School Accountability Plan Jicarilla Apache Nation: Resolution No. 2019-R-288-11, <i>An Action Relating to Native</i> <i>American Education: Supporting</i>
		Native American students who graduate from a public high school in New Mexico and enter a post-secondary institution are in great need of remediation courses and linguistic support; and, similarly, Native American students who enter the	 (\$400,000.00 modeled after the SFIS Leadership Institute Internship framework) Establish an Education Professionals Leadership Program (EPLP) in partnership with UNM, the SFIS Leadership Institute, and 	Education Professionals Leadership Program)	consult and collaborate with Indian tribes on state policy matters. HB 250 amended the Indian Education Act (2018) Assessment. Accountability & Governance	ine claims brought by the Plaintiffs in the <u>Yazzie et. al. v.</u> <u>State of New Mexico.</u> Adopted and Approved on 11/6/2019.

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE		
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/ Resolutions
	workforce often lack writing,	Harvard University Honoring			All Pueblo Council of
	public speaking and	Nations Program.		NM STATE LAW	Governors: Resolution No.
	computation skills. Yazzie at	(\$491,125.00 recurring		Const. Art. 12, § 1, NM	APCG 2019-25, Supporting the
	667.	funding)		-Education Clause, describing	Education Institute Yazzie
		 Align student, parent, 		education rights of students in NM	Remedy Recommendations for
		community, tribal, school,		public schools.	the 2020 Legislative Session.
		higher education, workforce		NM Indian	Adopted and Approved on
<u>.</u>		development, and		Education Act (2003)	08/22/19.
		apprenticeship programs.		NMSA 1978. § 22-23A-2	; ; ;
		 Increase in funding for 		-Education rights for Native	Mescalero Apache I ribe:
		Borderlands/Ethnic Studies.		American students in public schools.	Resolution No. 19-127, Adopted
		(NMSU \$179,000.00)			and Approved on 11/4/2019.
Equitable, culturally	At-Risk:	Establish tribal community-	Amendments to	blinguaumunununun Act (2004) NMSA 1978. § 22-23-1	
relevant learning	At-risk students – low income.	hased programs for after-	At-Risk Statutes	-The right to include and celebrate	Navajo Nation Laws:
environment for Indian	Native Americans, English	school and summer school		multilingualism and multiculturalism	Sovereignty in Education Act of
Students IFA	lanouage learners and children	extended student services	New Leoislation	in public school curriculum.	2005 (Title 10) and the Dine
	minguage realities, and chinated		(monuting dollars		School Accountability Plan
22-23A-2(A).	with disabilities – face the	 Amend current statute to 	(recurring douars	Intergovernmental Agreements	
	greatest educational disparities	ensure that Tribes are eligible	to I ribes)	(0661)	Timmille Amarka Nations
	due to the State's failure to	to receive recurring dollars to		NMSA 1978. § 22-23-1	Jicarilla Apache Nation:
	provide a sufficient education.	fully implement community-			Kesolution No. 2019-K-288-11,
		based education programs.		State Tribal Collaboration	An Action Relating to Native
	All students - even those who	• PFD I FAs Higher	HB 250	NMSA 1978. § 11-18-3-	American Education; Supporting
	are at risk – can learn if	Education Program providers	HB 516	Requirements of state government to	the Claims Brought by the
	provided with adequately	and Tribec must develor a		consult and collaborate with Indian	Plaintiffs in the Yazzie et. al. v.
	funded programs that have been	anu 111000 must uc volop a		tribes on state policy matters.	State of New Mexico. Adopted
	shown to enhance academic	comprenensive approach, including traima informed		HR 250 amended the Indian	and Approved on 11/6/2019.
	achievement. This potential was	practices, to respond to the		Education Act (2018)	
	demonstrated by testimony from	social, behavioral/mental		Assessment, Accountability &	
	State officials. <i>Yazzie</i> at 2.	health challenges that Native		Governance	
		American Students face and			

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S	er de la comparativa de la comparativa La comparativa de la c
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/ Resolutions
	Conclusions of Law)				
		fund school and community-			All Pueblo Council of
		based programs (using		NM STATE LAW	Governors: Resolution No.
		Community Schools wrap-		NM Constitution	APCG 2019-25, Supporting the
		around service framework)		-Education Clause, describing	Education Institute Yazzie
		 PED, LEAs and Tribes must 		education rights of students in NM	Remedy Recommendations for
		develop culturally relevant		public schools.	the 2020 Legislative Session.
		practices such as Restorative		NIN I. JEAN	Adopted and Approved on
		Justice and Peacemaking to		Education Act (2003)	08/22/19.
		dealing with discipline issues,		NMSA 1978, § 22-23A-2	
		truancy, and the high dropout		-Education rights for Native	Mescalero Apache Tribe:
		rate that continues to disrupt		American students in public schools.	Resolution No. 19-127, Adopted
		the education of Native		Bilineual/Multicultural Act (2004)	and Approved on 11/4/2019.
		American Students and results		NMSA 1978, § 22-23-1	
		in the students being pushed		The right to include and celebrate	Navajo Nation Laws:
		out of school and into the		multilingualism and multiculturalism	Sovereignty in Education Act of
		prison pipeline.		in public school curriculum.	2005 (Title 10) and the Dine
Equitable, culturally	Technology Access:	 Startup funding and 	HB 670	Intergovernmental Agreements	School Accountability Plan
relevant learning	Given certain geographical	reoccurring appropriations	HB 516	(1990)	
environment for Indian	challenges, including rural	must be provided to invest in		NMSA 1978. § 22-23-1	Jicarilla Apache Nation:
Students. IEA	isolation factors. NAEL students	the infrastructure to address			Resolution No. 2019-R-288-11,
22-23A-2(A).	in New Mexico may not have	the glaring need for		State Tribal Collaboration Act (2000)	An Action Relating to Native
	ample opportunities to interact	technology access in tribal		NMSA 1978, § 11-18-3-	American Education; Supporting
	with different kinds of English	communities and schools as a		Requirements of state government to	the Claims Brought by the
	because their school locations	high priority to address the		consult and collaborate with Indian	Plaintiffs in the Yazzie et. al. v.
	often lack access to technology	magnitude of the digital		urbes on state policy matters.	State of New Mexico. Adopted
	and instructional materials.	divide. (\$18.7 million)		HB 250 amended the Indian	and Approved on 11/6/2019.
	Yazzie at 9325.	• The State must invest in the		Education Act (2018)	
		development of education		Assessment, Accountability &	
	Being proficient in technology is	resources centers/libraries as a		Crovemance	
	an essential skill for	conduit for technology access			
	studentsThose children who				
18 Educational & Funding Pr	18 Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	z - December 2019			

		SIGNIFICANT EDUCATIONAL CHALLENGES	TAL CHALLENGE	S	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/Resolutions
	Conclusions of Law)				
	do not have access to	for students and community			All Pueblo Council of
	technology are handicapped.	members. (\$63 million)		NM STATE LAW	Governors: Resolution No.
	<i>Yazzie</i> at ¶ 2161.			Const. Art. 12, § 1, NM	APCG 2019-25, Supporting the
Equitable, culturally	Special Ed: The Individuals	• Legislation must be introduced	New Proposed	-Education Clause, describing	Education Institute Yazzie
relevant learning	with Disabilities Education	to establish a taskforce to	Legislation	education rights of students in NM	Remedy Recommendations for
environment for Indian	Improvement Act (IDEIA), part	examine the scope of		public schools.	the 2020 Legislative Session.
Students. IEA	B and the Elementary and	challenges associated with		NM Indian	Adopted and Approved on
22-23A-2(A).	Secondary Education Act	Native American students with		Education Act (2003)	08/22/19.
	(Every Child Succeeds Act)	disabilities and develop a		NMSA 1978. § 22-23A-2	
	(ESEA) apply to school age	comprehensive response		-Education rights for Native	Mescalero Apache Tribe:
	children with disabilities. Under	addressing policy, program,		American students in public schools.	Resolution No. 19-127, Adopted
	IDEIA each child with a	budgets, and statutory changes		Bilingual/Multicultural Act (2004)	and Approved on 11/4/2019.
	disability is entitled to a free and	where necessary or new		NMSA 1978, § 22-23-1	
	appropriate public education.	legislation as called for.		-The right to include and celebrate	Navajo Nation Laws:
	<i>Yazzie</i> at 1 2321.	Recent examples of the unfair		multilingualism and multiculturalism	Sovereignty in Education Act of
		treatment endured by students		in public school curriculum.	2005 (Title 10) and the Dine
	Dr. Margaret McLaughlin, a	with disabilities and their		Intergovernmental Agreements	School Accountability Plan
	leading expert in special	parents compel immediate		(1690)	
	education policy, testified that	action to address these issues.		NMSA 1978, § 22-23-1	Jicarilla Apache Nation:
	the special education funding	• PFD IFAs and Tribes on			Resolution No. 2019-R-288-11,
	system in New Mexico is overly	hehalf of the students with	HB 250	State 1 ribal Collaboration Act (2009)	An Action Relating to Native
	complex and lacks the flexibility	disabilities must work		NMSA 1978, § 11-18-3-	American Education; Supporting
	and predictability that allows	collaboratively to develop		Requirements of state government to	the Claims Brought by the
	districts to implement new	strategies to strengthen the		consult and collaborate with Indian	Plaintiffs in the <u>Yazzie et. al. v.</u>
	programs or adjust individual	relationship between teachers		tribes on state poincy matters.	State of New Mexico. Adopted
	IEPs as student needs change.	and schools with parents and		HB 250 amended the Indian	and Approved on 11/6/2019.
	<i>Yazzie</i> at 1 2327.	tribal education advocates		Education Act (2018)	
		utilizing protocols, MOUs,		Assessment, Accountability &	
	Having tutoring opportunities is	MOAs, and/or School/Tribal		Governance	
	important for special education	Agreements in support of			
	students but there is no funding				
19 Educational & Funding Pi	Educational & Funding Priorities Response to Vazzie/Martinez - December 2019	z - December 2019			

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGE	S and the second structure of the second sec	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/Resolutions
	in New Mexico to provide tutoring to special education students. Special education funding in New Mexico is not sufficient to meet the needs of special education students. Yazzie at ¶ 2348-2349.	students with disabilities to address their unique needs.		NM STATE LAW NM Constitution Const. Art. 12, § 1, NM -Education Clause, describing education rights of students in NM public schools. NM Indian Education Act (2003) NMSA 1978, § 22-23A-2 -Education rights for Native American students in public schools. Bilingual/Multicultural Act (2004) NMSA 1978, § 22-23-1 -The right to include and celebrate	All Pueblo Council of Governors: Resolution No. APCG 2019-25, Supporting the Education Institute Ya=zie Remedy Recommendations for the 2020 Legislative Session. Adopted and Approved on 08/22/19. Mescalero Apache Tribe: Resolution No. 19-127, Adopted and Approved on 11/4/2019. Navajo Nation Laws:
Developing a Systematic Framework in collaborationwith social service providers. NM IEA 22-23-A-10 NM IEA 22-23-A-10	Social Workers: Defendants have failed to provide sufficient resources for counselors, social workers, and other non-instructional staff that all students, especially at-risk students need to succeed. Yazzie at ¶ 266. Access to counseling and social workers in schools helps low- income children be successful [H]aving social workers and counselors in schools is necessary to address any out-of- school issues that Native American children may face.	 The State must fully fund the identified programs in HB 516 to enhance the opportunities for recruitment, retention, and certification of Native American social workers, counselors, health professionals, and non-instructional staff to address the underrepresentation of these professionals as reflected in the spirit of educational sovereignty and affirming tribal core values, the State and Tribal social services and behavioral health workers 	HB 516	in public school curriculum. Intergovernmental Agreements (1990) NMSA 1978, § 22-23-1 State Tribal Collaboration Act (2009) NMSA 1978, § 11-18-3- NMSA 1978, § 11-18-3- Requirements of state government to consult and collaborate with Indian tribes on state policy matters. HB 250 amended the Indian Education Act (2018) Assessment, Accountability & Governance	School Accountability Plan 2005 (Title 10) and the Dine School Accountability Plan Jicarilla Apache Nation: Resolution No. 2019-R-288-11, <i>An Action Relating to Native</i> <i>American Education; Supporting</i> <i>Ihe Claims Brought by the</i> <i>Plaintiffs in the <u>Yazzie et. al. v.</u> <u>State of New Mexico.</u></i> Adopted and Approved on 11/6/2019.
20 Educational & Funding Pri	20 Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	z - December 2019			

This is a working document and maybe subject to Tribal modification. Last updated 12/18/19.

		SIGNIFICANT EDUCATIONAL CHALLENGES	VAL CHALLENGE	S and the second se	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/ Resolutions
	Yazzie at ¶ 271.	must work collaboratively to		NM STATE LAW	All Pueblo Council of
		create, ennance, and implement, culturally, and		NM Constitution	APCG 2019-25, Supporting the
		linguistically relevant services		-Education Clause, describing	Education Institute Yazzie
		to ensure effective student		education rights of students in NM	Remedy Recommendations for
		educational success and racial		public schools.	the 2020 Legislative Session.
		equity.		NM Indian	Adopted and Approved on
Services to be provided to	Counselors:	 The State must fully fund 	HB 516	Education Act (2003)	08/22/19.
meet the needs of Indian		programs to produce certified		NMSA 1978. § 22-23A-2	
students	New Mexico's Native American	culturally competent		-Education rights for Native	Mescalero Apache Tribe:
NM IEA §22-23A-11(D)	students share a legacy of	counselors as recommended in		American students in public schools.	Resolution No. 19-127, Adopted
(3)-(4)	historical trauma and a set of	HB 516 to address the lack of			and Approved on 11/4/2019.
	well-recognized, but chronically	professionally responsive		Bilingual/Multicultural Act (2004) NMSA 1978 8 22-23-1	
	unmet educational needs It is			The right to include and celebrate	Navaio Nation Laws.
	innortant to be browled mouth	SCI VICCS.		multilingualism and multiculturalism	Sovereignty in Education Act of
	Introduction of Mildwiedgeaute			in public school curriculum.	DOVELORING III EQUERICIA III ACL OF
	of this legacy so as to appreciate				
	the need to meet the			Intergovernmental Agreements	School Accountability Plan
	requirements of the IEA. Yazzie			(1990)	
	at ¶ 496.			NMSA 1978, § 22-23-1	Jicarilla Apache Nation:
	=				Resolution No. 2019-R-288-11.
	Student counseling, mentoring,			State Tribal Collaboration	An Action Relating to Native
	and monitoring programs have			ACI (2009) NMSA 1978 8 11-18-3.	American Education; Supporting
	been shown to reduce high			Requirements of state government to	the Claims Brought by the
	school dropout rates and			consult and collaborate with Indian	Plaintiffs in the Yazzie et. al. v.
	increase graduation rates to			tribes on state policy matters.	State of New Mexico. Adopted
	produce fiscal benefits that			HR 250 amended the Indian	and Approved on 11/6/2019.
	greatly exceed program costs.			Education Act (2018)	
	Yazzie at 270.			Assessment, Accountability &	
				Governance.	
	[A]ccess to counseling and social work in schools helps				
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		SIGNIFICANT EDUCATIONAL CHALLENGES	VAL CHALLENGE		
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/ Resolutions
	Conclusions of Law)				
	low-income children be				All Pueblo Council of
	successful. The State's expert on			NM SIALE LAW	Governors: Resolution No.
	Indian Educationtestified that			Const. Art. 12, § 1, NM	APCG 2019-25, Supporting the
	having social workers and			-Education Clause, describing	Education Institute Yazzie
	counselors in schools is			education rights of students in NM	Remedy Recommendations for
	necessary to address any out-of-			public schools.	the 2020 Legislative Session.
	school issues that Native			NM Indian	Adopted and Approved on
	American children may face.			Education Act (2003)	08/22/19.
	Yazzie at 271.			NMSA 1978. § 22-23A-2	
Services to be provided to	Health:	 Provide access to nurses, 	HB 516	-Education rights for Native	Mescalero Apache Tribe:
meet the needs of Indian	High-performing schools have	counselors, and social workers		American students in public schools.	Resolution No. 19-127, Adopted
students	strong non-academic supports,	in all schools, ensuring	New Legislation	Bilingual Multicultural Act (2004)	and Approved on 11/4/2019.
NM IEA §22-23A-11(D)	including counseling, social	culturally and linguistically	Establishing a	NMSA 1978. § 22-23-1	
(3)-(4)	workers, nurses, and health	responsive services. (Native	Taskforce to	-The right to include and celebrate	Navajo Nation Laws:
	clinics within schools.	American Social Workers	Identify Best	multilingualism and multiculturalism	Sovereignty in Education Act of
	Yazzie at ¶ 272.	Institute, NM Highlands-	Practices for	in public school curriculum.	2005 (Title 10) and the Dine
	-	\$250,000.00; Center for Native	Health,	Intergovernmental Agreements	School Accountability Plan
	The status of public education in	American Health, UNM -	Behavioral/Mental	(1990)	
	New Mexico is among the	\$552,000.00)	Health currently	NMSA 1978, § 22-23-1	Jicarilla Apache Nation:
	lowest across fifty states, with	 Provide funding to the 	funded through		Resolution No. 2019-R-288-11,
	the overall state of well-being	Community Behavioral Health	grants that can be	State 1 ridal Collaboration Act (2009)	An Action Relating to Native
	for New Mexico's children	Division of the College of	replicated and	NMSA 1978, § 11-18-3-	American Education; Supporting
	ranked number 49 out of the 50	Medicine for Native American	institutionalized	Requirements of state government to	the Claims Brought by the
	states on key indicators such as	suicide prevention; clinical and	like Circles of	consult and collaborate with Indian	Plaintiffs in the <u>Yazzie et. al. v.</u>
	health, and family and	community- based prevention,	Care and Systems	tribes on state policy matters.	State of New Mexico. Adopted
	community. Yazzie at § 656.	intervention and research and	of Care, Youth	HB 250 amended the Indian	and Approved on 11/6/2019.
		technical assistance to public	Suicide	Education Act (2018)	
		schools and tribal communities	Prevention,	Assessment, Accountability &	
		to address the increase in	Advancing	Governance.	
		suicides in Native American	Wellness &		
		youth. (Native American	Resiliency in		
22 Educational & Funding Pri	22 Educational & Funding Priorities Response to Yazzie/Martinez - December 2019	z - December 2019			

		SIGNIFICANT EDUCATIONAL CHALLENGES	AL CHALLENGEN		
NM Indian Education	Yazzie Findings (Citing	Iribal Recommendations	Kemedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and		Appropriations	Compliance	Tribal Laws/Resolutions
	Conclusions of Law)				
		Suicide Clearing House, UNM	Education, and		All Pueblo Council of
		- \$450,000.00)	the Butterfly	NM STATE LAW	Governors: Resolution No.
			Healing Center.	Const. Art. 12, § 1, NM	APCG 2019-25, Supporting the
Services to be provided to	Extended Learning:	 Funding for infrastructure for 	HB 670	-Education Clause, describing	Education Institute Yazzie
meet the needs of Indian	Extended learning time, like	tribal libraries to establish		education rights of students in NM	Remedy Recommendations for
students	summer school, is valuable to all	tribal-based after school and		public schools.	the 2020 Legislative Session.
NM IEA §22-23A-11(D)	students, but especially to low-	summer school programs to		NM Indian	Adopted and Approved on
(3)-(4)	income students. Yazzie at \$162.	ensure Native Students have		Education Act (2003)	08/22/19.
		access to extended learning		NMSA 1978. § 22-23A-2	
	Superintendent Space testified	time and support, including K-		-Education rights for Native	Mescalero Apache Tribe:
	that Grants-Cibola offers after	12, credit recovery, and		American students in public schools.	Resolution No. 19-127, Adopted
	school activities, including	internship programs.		Rilingual/Multicultural Act (2004)	and Approved on 11/4/2019.
	tutoring, to all students, but the	Provide adequate and sufficient	Amendments to	NMSA 1978, § 22-23-1	
	programs are only accessible to	funding to LEAs for permanent	existing statutes.	-The right to include and celebrate	Navajo Nation Laws:
	students with personal	programs such as afterschool	Amendment to	multilingualism and multiculturalism	Sovereignty in Education Act of
	transportation. Often the	and extended summer learning.	current statute to	in public school curriculum.	2005 (Title 10) and the Dine
	district's Native American	with sufficient and consistent	authorize and	Intergovernmental Agreements	School Accountability Plan
	children who live on the	staff who are provided	mandate funding to	(1990)	
	reservation lack access to these	development and training to	LEAs to be	NMSA 1978, § 22-23-1	Jicarilla Apache Nation:
	programs because they have to	deliver cultural and academic	contacted with		Resolution No. 2019-R-288-11,
	find personal transportation.	services for students thus	tribal education	State 1 ribal Collaboration Act (2009)	An Action Relating to Native
	Yazzie at 198.	building the trust and	departments for	NMSA 1978, § 11-18-3-	American Education; Supporting
		confidence for Native	tribal-based after	Requirements of state government to	the Claims Brought by the
		American parents to enroll their	school and summer	consult and collaborate with Indian	Plaintiffs in the <u>Yazzie et. al. v.</u>
		children.	school programs to	tribes on state policy matters.	State of New Mexico. Adopted
			ensure Native	HB 250 amended the Indian	and Approved on 11/6/2019.
<u>,</u>			Students have	Education Act (2018)	
			access to extended	Assessment, Accountability &	
			learning time and	Governance.	
			support, including		
			K-12, credit		
		(

		SIGNIFICANT EDUCATIONAL CHALLENGES	NAL CHALLENGE	S	
NM Indian Education	Yazzie Findings (Citing	Tribal Recommendations	Remedies/	Accountability &	Educational Sovereignty:
Act	Findings of Facts and Conclusions of Law)		Appropriations	Compliance	Tribal Laws/Resolutions
	(recovery, and internshin		
			programs.		
	Early Childhood	• Tribes must retain full authority	Provide	NM STATE LAW	All Pueblo Council of
	Early childhood education	to establish their own criteria	\$150,000.00 to	NM Constitution	Governors: Resolution No.
	for children 3 and 4-year old	standards, and assessment tools	Tribal Education	-Education Clause, describing	APCG 2019-25, Supporting the
	(Pre-K) is an important	for early childhood programs	Departments to	education rights of students in NM	Education Institute Yazzie
	component to providing a	while having full access to state	comprehensively	public schools.	Remedy Recommendations for
	sufficient education and	resources for implementation.	develop strategies		the 2020 Legislative Session.
	equitable educational	 Resources must be provided to 	for implementing	Nivi Indian Education Act (2003)	Adopted and Approved on
	opportunities. Yazzie at 6.	tribes to develop and	these	NMSA 1978, § 22-23A-2	08/22/19.
	 Students who attend Pre-K 	implement the design for early	recommendations	-Education rights for Native	
	have higher achievement test	childhood programs for the		American students in public schools.	Mescalero Apache Tribe:
	scores, repeat prades far less	maintenance and enhancement			Resolution No. 19-127, Adopted
	often, needless special	of language and culture.		biinguar/municunurai Act (2004) NMSA 1978. § 22-23-1	and Approved on 11/4/2019.
	education, graduate from	 Resources must be provided to 		-The right to include and celebrate	
	high school at substantially	tribal education departments to		multilingualism and multiculturalism	Navajo Nation Laws:
	higher rates, and are more	conduct a needs assessment for		in public school curriculum.	Sovereignty in Education Act of
	likely to oradinate Vazzie at	infrastructure needs and		Tutoucoustal A anomouto	2005 (Title 10) and the Dine
	67.	planning and design for		titlet gover muteritat Agi centents (1990)	School Accountability Plan
	 According to administrators 	construction of new early		NMSA 1978. § 22-23-1	
	in the twenty-three Indian	childhood education facilities			Jicarilla Apache Nation:
	Education districts the	where necessary in all Native		State Tribal Collaboration	Resolution No. 2019-R-288-11,
	following resources.	American communities.		NMSA 1978, § 11-18-3-	An Action Relating to Native
	nrotams and services are	 Develop a tribal community- 		Requirements of state government to	American Education; Supporting
	necessary to meet both the	based certificate/degree		consult and collaborate with Indian	the Claims Brought by the
	academic and unique cultural	program for Early Childhood		tribes on state policy matters.	Plaintiffs in the <u>Yazzie et. al. v.</u>
	needs of Native Americans	educators/providers to obtain a		HR 350 amonded the Indian	State of New Mexico. Adopted
	enrolled in New Mexico	certificate or degree while		Education Act (2018)	and Approved on 11/6/2019.
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	Educational Sovereignty:	Tribal Laws/ Resolutions												
ES	Accountability &	Compliance		Assessment. Accountability &	Governance									
VAL CHALLENG	Remedies/	Appropriations												
SIGNIFICANT EDUCATIONAL CHALLENGES	Tribal Recommendations			working full-time.	 Development and 	implementation of a parenting	curriculum which provides	culturally specific training for	tribal communities through	native values and native belief	systems.			
	Yazzie Findings (Citing	Findings of Facts and	Conclusions of Law)	public schools: b. A	culturally- relevant	curriculum from Pre-K to	grade 12, which requires a	blend of contemporary	standards within a	curriculum that focuses on	language, culture, cultural	protocols, and orientation.	Yazzie at \$522.	
	NM Indian Education	Act												

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4000		NAV	AJO NATION	8/21/2021	8/31/2021		
1063		Naa'bik'iyati' Co	ommittee Special Meet				
MOT Bega SEC Yellov	-	\md# Consent	Agenda Items	PASSED			
Yee : 20	Yeas : 20	Nays : 0	Excused : 1	Not Voting : 2			
Yea : 20 Begay, E Begay, K Begay, P Brown Charles-Ne	wton	Crotty Daniels Freeland, M Halona, P James, V	Nez, R Slater, C Smith Stewart, W Tso, C	Tso, D Tso, E Walker, T Wauneka, E Yellowhair			

Nay:0

Excused : 1	
Yazzie	
Not Voting : 2	
Tso, O	Henio, J
Presiding Speak	er: Damon